An Analysis of Educational Values of Novel “Maze Runner” by James Dashner

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Abstract
In this study, the writer conducted “Maze Runner” novel, it educated the values as a part of our life. The problems were what are the educational values seen in the novel “Maze Runner” by James Dashner. The methodology of the study was qualitative study, it did not need statistic approach to explore the material, the descriptive analyzes. The primary data was from “Maze Runner” novel. The secondary data was from many literary books and some relevant materials to support and complete the primary data sources. The result of the research was there were some educational values in the “Maze Runner” novel found, it was never given up, self-confidence, friendly and be polite, love, forgiveness, optimism, help each other and responsible as a human society. And the most occurred was never give up and optimism.

Keywords: Analysis, Educational Values, Novel

INTRODUCTION
Human need language as a culture code. According to Robert Lado, language is a part of the culture of people and the chief means by which the members of a society communicate. A language, therefore, is both a component of culture and central network through which the other components are expressed (Lado, 2004, p.2). Language is a tool to convey information, ideas, concepts or feeling that comes to the heart, in the sense of the word as a means or conveying something. Language is the first main media in literature.

Jacobs (2005, p.2) said literature has an important role in human life, it has given much of entertainment, inspiration, motivation, information, and etc. Literature has a significant role in human life for expressing attitude, and adjustment. For many people, literature is as media to delivering messages to another people. Literature is not just a document of facts, it is not just the collection of real events though it may happen in the real life. Literature can create its own world as a product of the unlimited imagination. Literature can be classified according to whether it is fiction or non-fiction and whether it is poetry or prose.

Literature also includes the writing or the studying of books, valued as works of art (drama, fiction, essay, poetry, biography, contrasted with technical books and journalism). The main generic of literature today is poetry, drama and the novel. A novel is a prose narrative fiction. Taylor (2006, p.46) stated that a prose works of quite some length and complexity which attempts to reflect and express something of the quality or value of human experience or conduct.

A novel is one of a good media that really helps to deliver an education to the reader. Most of the teenagers are reading a novel even from child and adult. When we are reading a novel we can imagine the situation of the story. A novel could have a positive influence in education. The way novel clearly explains the process and message, so it can generate interest and motivation to learn.

Education is a social science teaching and learning encompasses That specific knowledge, beliefs, and skills (Lubis, p.2008). From the statement above can be concluded that education is an effort and plan to create an atmosphere of learning and the learning process of training so that their learners can actively develop own potentials in order to have the strength spiritual of religious, emotional, self-control, personality, intelligence, noble character, and their skills and community needed.
According to Taylor (2006, p.4) there is no more destructive force in young children's lives than American popular culture. It promotes the worst values in people and disguises them all as entertainment, there are some aspect of educational values which have a big influence in creating a good character of young children are as follows:

- **Never Give up**
  People can improve their lives when they want to give hard and never give up achieving their ambitions.

- **Self-confidence**
  Self-confidence cannot be wherever. It has in heart and our thinking. We must try to change our mind, try something new and lost our frightening.

- **Friendly and be polite**
  Friendly means showing kindness to someone, a friend would behave. Indonesian people well-known as friendly people where we still held our norm. Polite is a way to respect other as social human being.

- **Love**
  Love is something special needed to live. Love to our God, love to ourselves, love to our family, friends and our people around us. Love to each other. We need a love as a way of life. Because of the social nature of humans and the long developmental period from birth to adulthood, the need for love is closely linked to the need for survival.

- **Forgiveness**
  Forgiveness is good action and attitude as faithful, but many people have a mistake but they are not brave to ask.

- **Optimism**
  Optimism is an expectation to get the goodness. Optimism is a new spirit to do something while we sometimes face in bad condition. No reasons to be a pessimist because God gives us much happiness to be enjoyed. Without do optimism, we get difficulties in all of the challenge. We have to understand that all our-selves have many advantages to be developed.

- **Help each other**
  Help each other is form as a social human. We cannot live without other people. Help each other makes life more than meaningful.

- **Responsible**
  Responsible is having a capacity for moral decisions and therefore accountable; capable of rational thought or action. Responsible is something that we have to do get the right.

- **Hard work**
  Hard work means the key to success. Hard work always related to a good looking job or doing everything to get the target. We often get much advice about hard work. The writer has listened that we must continue our working until we get a goal. Because of this problem, it is important to always hard work consistently when we want something. The magical movement can't happen instantly, it needs good efforts ourselves with an aim to change and develop better.

In this study, the writer would like to discuss the importance of education of "Maze Runner" novel which gives information to the readers about the importance of education. The novel is created by James Dashner. This novel includes education value, so the reader not only read the novel but also can take lessons from the story. In a fact, education is very important in our life, but not everybody can get an education through the school. In another side, education can make better knowledge of human life in the future.
**METHODOLOGY**

This writer used descriptive research because the implementation includes the data, analysis, and interpretation of the meaning of the data obtained. According to Arikunto (2010, p.137), "the descriptive method is a method of describing the state of an event object to infer applies, in general, to solve a problem by gathering the data, sort or classify".

This research focuses on what the "Children" or "Glader" do to keep them still alive to break the code in Maze Runner. It investigates how to survive in worst condition without parent's care. The data is gotten from their action. Related to their daily activity. Thus, this research mainly uses a qualitative method to analyze the data. The qualitative method has four characteristics, namely: the Natural setting is data resources and writer of a key instrument; The qualitative method descriptively, means that the data is explained it; The form of word or picture is not a statistic; The qualitative is considered as more important to process that result.

Data collection techniques that writer use in researching novel is reading the novel "Maze Runner" James Dashner's works, Classify data according to the educational values that are applied by "Maze Runner" through reading skills from scanning, Previewing and Predicting the "Maze Runner" novel.

In conducting analysis, the writer uses some steps as follow: Describing synopsis of "Maze Runner" novel; Extracting the educational values from the novel; Concluding based on data analysis. Secondly, the writer read the novel to find some quotation to the object of the study, educational values, and then the writer tries to interpret and explain it.

**RESULT AND DISCUSSION**

**Result**

From "Maze Runner" novel the writer can takes some educational values there are:

1. **Never give up.**

   *Thomas said “Wait a minute, have you guys ever—” “Tried it,” Chuck interrupted before Thomas could finish. “Tried what?” “Going down in the Box after it makes a delivery,” Chuck answered. “It won’t do it. Won’t go down until it’s completely empty.” Thomas remembered Alby telling him that very thing. “I already knew that, but what about—” “Tried it.” Thomas had to suppress a groan—this was getting irritating. “Man you’re hard to talk to. Tried what?” “Going through the hole after the Box goes down. Can’t. Doors will open, but there’s just emptiness, blackness, nothing. No ropes, nada. Can’t do it.” How could that be possible? “Did you—” “Tried it.” Thomas did groan this time. “Okay, what?” “We threw some things into the hole. Never heard them land. It goes on for a long time.” Thomas paused before he replied, not wanting to be cut off again. “What are you, a mind reader or something?” He threw as much sarcasm as he could into the comment. “Just brilliant, that’s all.” Chuck winked. “Chuck, never wink at me again.” Thomas said it with a smile. Chuck was a little annoying, but there was something about him that made things seem less terrible. Thomas took a deep breath and looked back toward the crowd around the hole.* (page 30)

   From the dialogue above we know that the Glader have been looking the escape way for 2 years and they never give up to search some clue even they don't found it yet. Chuck explain that someday they have tried to go through the hole after the box goes down there is nothing special inside just emptiness, blackness. When Thomas asked what kind of efforts have been made to find a way out of that place. Chuck said: Every effort has been made by them, even try something different though till where they should lost one of their members for the experiment.

   *Trying a new approach, he grabbed Alby’s arms again and started dragging him along the ground. He couldn’t believe how heavy the boy was, and it took only ten feet or so for Thomas to realize that it just wasn’t going to work. Where would he take him, anyway? He pushed and pulled Alby back over to the crack that marked the entrance to the Glade,*
propped him once more into a sitting position, leaning against the stone wall. Thomas sat back against it himself, panting from exertion, thinking. As he looked into the dark recesses of the Maze, he searched his mind for a solution. He could hardly see anything, and he knew, despite what Minho had said, that it’d be stupid to run even if he could carry Alby. Not only was there the chance of getting lost, he could actually find himself running toward the Grievers instead of away from them. He thought of the wall, the ivy. Minho hadn’t explained, but he had made it sound as if climbing the walls was impossible. Still … (page 69)

One day Minho the Keeper of Runner heard the good news from inside the Maze when he enter the Maze to find the escape way as usual, he found the Dead Griever. He think that this the something new in the Maze, so he meet Alby and tell what he saw inside the Maze. Finally they decide to find that dead Griever. Unfortunately, it was a trap the Griever still alive and attack Alby immediately. Minho help Alby to go from the Maze but, that accidents make them run out the time get out of the maze. As a friend, Thomas wait their presence anxiously. Finally Thomas should enter into the maze to help them. Minho was panicked and left Thomas and Alby, but Thomas did not want to give up, he began to think of a way to save Alby. It struck an idea to tie and hang his friends, Alby on the very high wall of Maze by using Ivy plant.

Twilight fell upon the Glade and Alby’s screams continued to haunt the air. It was impossible to escape the terrible sound, even after Thomas finally talked the Med-jacks into letting him go—weary, sore, bandaged, but tired of the piercing, agonized wails of their leader. Newt had adamantly refused when Thomas asked to see the person he’d risked his life for. It’ll only make it worse, he’d said, and would not be swayed. (page 84)

From the dialogue above we know that Alby was stung by the Griever that makes Thomas become pessimistic to find the way. Minho tries to support him and appreciate what he has done to save Alby the Chief of Glader. Minho was honored for what Thomas courage to do what can not be done by others even by Minho The Keeper of Runner. Minho gives Thomas the advise to cure himself and then going to make the other strategies to break that code. In reality, the Glader will never surrender to solve the mystery of what is stored in the Maze.

Thomas said “Don’t give up, Chuck. We’re gonna solve this thing, get out of here. I’m a Runner now—I promise on my life I’ll get you back to that room of yours. Make your mom quit crying.” And Thomas meant it. He felt it burn in his heart. “Hope you’re right,” Chuck said with a shaky voice. He showed a thumbs-up sign in the window, then walked away. Thomas stood up to pace around the little room, fuming with an intense desire to keep his promise. “I swear, Chuck,” he whispered to no one. “I swear I’ll get you back home.” (page 110)

All of the Glader could not remember whether they still have families who miss them. Like a Chuck, he started thinking with the mother figure who always worried, crying awaiting the arrival of her beloved son. Even, chuck began to feel he might not have a family. Thomas always tried to support him and said that he has a family with a loving mother nothing is impossible in this world, if they have a will there is way. So be focus on what they want to do.

Thomas held his hands up again, wishing he could just zap his thoughts into everyone else’s brains. “See? Your reaction proves my point. Most people would’ve given up by now. But I think we’re different. We couldn’t accept that a problem can’t be solved—especially when it’s something as simple as a maze. And we’ve kept fighting no matter how hopeless it’s gotten.” (page 172)

In the dialogue above Thomas always thought of a plan to get out of the maze, which began casualties from their friends every night. He started thinking to regain the memories of his past event by letting the griever is attacked, then with the serum he can be cured back and as soon as he tried to fight a lot griever and the griever attack him dangerously. In the recovery period, Thomas gets maze memory of how it can be created and where the origin of them all. Thomas explained that they are
selected from all teenagers in the world, they have above-average intelligence. And he believes that they will not give up the face of this situation without caring little hope to get out of this maze.

2. Self-confidence.

“Alby said I’d start my trials soon with the different Keepers. So, when do I get a shot with the Runners?” Thomas waited patiently to get some sort of actual information from Chuck. Chuck rolled his eyes dramatically, leaving no doubt as to how stupid an idea he thought that would be. “They should be back in a few hours. Why don’t you ask them?” Thomas ignored the sarcasm, digging deeper. “What do they do when they get back every night? What’s up with the concrete building?” “Maps. They meet right when they get back, before they forget anything.” Maps? Thomas was confused. “But if they’re trying to make a map, don’t they have paper to write on while they’re out there?” Maps. This intrigued him more than anything else he’d heard in a while. It was the first thing suggesting a potential solution to their predicament.

From the dialogue aboveWhen Thomas was inside the maze he cannot remember anything even to remember the name though should be thoughted many times. In circumstances that are very tired he tries to survive the first day in the maze, luckily, there was a boy named Chuck wanted to accompany everyday Thomas and explain everything to Thomas. Especially when Chuck explain about the Runners and their duty to solve the mystery inside the maze by drawing a map that illustrates the way scour the alleys in the maze. When Thomas always asks Chuck about a runner, he believed that one day he will become a runner and find a way out for them.

3. Friendly and be polite.

Newt clapped him on the shoulder. “Greenie, what you’re feelin’, we’ve all felt it. We’ve all had First Day, come out of that dark box. Things are bad, they are, and they’ll get much worse for ya soon, that’s the truth. But down the road a piece, you’ll be fightin’ true and good. I can tell you’re not a bloody sissy.” (page 10)

In the dialogue above Thomas realized when the box that brought him to a place and then abruptly stops. He began to hear a commotion above. Then the roof of the box started to open, he saw several people came to help him go out of the box. Thomas was surprised to see himself surrounded by people who do not recognize. He began to feel confused about what to do and fear of what was coming, but be able to control his emotions. When Newt explained what he felt is same as any other child feel, everything will be fine improve over time. A child named Newt wanted to help Thomas, a newcomer. He tried to calm the Thomas and find him a new friend to accompany Thomas.

Winston showed Thomas around for the first hour, pointing out which pens held which animals, where the chicken and turkey coops were, what went where in the barn, The dog, a pesky black Lab named Bark, took quickly to Thomas, hanging at his feet the entire tour. Wondering where the dog came from, Thomas asked Winston, who said Bark had just always been there. Luckily, he seemed to have gotten his name as a joke, because he was pretty quiet. The second hour was spent actually working with the farm animals—feeding, cleaning, fixing a fence, scraping up klunk. Thomas found himself using the Glader terms more and more. (page 46)

From the dialogue above, on the second day, Thomas was in the maze, one of his friends, Chuck invited Thomas around the maze and introduce him to Winston, one of The Keepers. Winston is a hard-working, and always preoccupied with his job, on the contrary, he is a kind person and friendly. He also always explains Thomas that in every day each Glader has jobs and obligations which they have to accomplish. The Keeper Winston taught Thomas to take care of the animals, clean up, and
slaughtered an animal carefully. He helps anyone who needs the establishment to be a good Glader.

“Listen, trust me on this, Tommy. Start stompin’ around this place yappin’ about how you’re too good to work like a peasant, how you’re all nice and ready to be a Runner—you’ll make plenty of enemies. Drop it for now.” Making enemies was the last thing Thomas wanted, but still. He decided on another direction. “Fine, I’ll talk to Minho about it.” “Good try, yabuggin’ shank. The Gathering elects Runners, and if you think I’m tough, they’d laugh in your face.” (page 58)

From the dialogue above As a newcomer, Thomas has a big spirit, spirit, he wants to decode the mystery in the mazes as soon as possible. Thomas knows that in order to solve it have to be a runner first. Thomas has several plans that surely he would do when he was a runner regardless of the challenges they face, as long as it can make to bring his friends out of the maze safely. Thomas always expressed his desire to become a runner to Newt. But Newt explained carefully that it takes patience and evidence to show that he deserves to be a runner.

The next morning, someone gently shook him awake. “Thomas, wake up.” It was Chuck—the kid seemed to be able to find him anywhere. Groaning, Thomas leaned forward, stretched out his back and arms. A couple of blankets had been placed over him during the night—someone playing the Glade Mother. “What time is it?” he asked. “You’re almost too late for breakfast.” Chuck tugged on his arm. “Come on, get up. You need to start acting normal or things’ll just get worse.” (page 106)

In the dialogue above each Glader have jobs that they have to solve in the maze. They always help each other regardless of one's position and status in the Glade, no matter he is a supervisor or a regular glider. According to Chuck, he always watches and helps Thomas without being prompted even the smallest thing like giving Thomas a blanket when he falls asleep. Although they live with different circumstances, it does not make Thomas change the sense of solidarity to Chuck. He always respects and plays with him. Spend any time with taking around the Maze in the afternoon.

4. Love.

Newt turned on him, his face flushed red, his eyes flamed with fury. “Shut your hole, Greenie!” he yelled. “Not a bloody week you’ve been here! You think I wouldn’t risk my life in a second to save those lugs?” “No … I … Sorry. I didn’t mean …” Thomas didn’t know what to say—he was just trying to help. (page 63)

From the dialogue Thomas continues to stand at the gate maze with worried, he is afraid when Alby and Minho decided to enter into the Maze to see the dead Grieever, but until when the doors will close they have not seen going back. Two friends, Alby and Minho did not return until the gate closes maze. Shortly came newt over to Thomas, Thomas was touched since newt very care with Alby and Minho. Thomas then asked Newt why not send out a group of search to find them. Newt said that it would be futile because soon the gate maze will soon close and it is also against the rules. Thomas insisted until newt said that he was willing to risk his life for them for the love of a friend. But he thinks that it will only waste more lives.

In the dialogue above, when the situation began to change uncontrollably, all of the Glader agreed to enter the maze and into a hole that is the way out of the maze. They began to enter the maze, but most of them do not agree with Thomas, they prefer to survive in Glade. On the way to arrive at the maze hole, they meet a set of griever who was awaiting them with all the weapons they have. Alby as a leader willing to sacrifice himself to ease the way to the cliff for his friends. He wants to let the other Glade pass the Maze which full of many griever safely.

With a sickening, wet thunk, the dagger slammed into Chuck’s chest, burying itself to the hilt. The boy screamed, fell to the floor, his body already convulsing. Blood poured from the wound, dark crimson. His legs slapped against the floor, feet kicking aimlessly with onrushing death. Red spit oozed from between his lips. Thomas felt as if the world were collapsing around him, crushing his heart. (page 200)

In the dialogue above, Thomas, Theresa and Chuck successfully entered the hole, then they try to enter the code into the computer. Immediately, a monster maze, Griever outages stopped moving. Finally, the entire Glader can enter the hole, after that they explore the tunnel to arrive at a place resembling a lab. In these places there are some men and some women who were watching them from behind a frosted glass, they are Creators. One of them approached Thomas and his friends and praised for what they have achieved to date. Until when Thomas saw Gally who was standing beside the creators with the different expressions. When Chuck, a friend of Thomas sacrificed herself to save Thomas through blocking Gally’s attack so that makes him not saved. Chuck protect her best friend Thomas. He wanted Thomas to continue his search in finding her mother.

5. Forgiveness.

“I’m not a dong, Greenie,” Gally spat. “I saw Chuck’s fat face in the window.” He pointed again, this time right at Thomas’s chest. “But you better decide right quick who you want as your friends and enemies, hear me? One more trick like that—I don’t care if it’s your sissy idea or not—there’ll be blood spilled. You got that, Newbie?” But before Thomas could answer Gally’d already turned to walk away. Thomas just wanted this episode over. “Sorry,” he muttered, wincing at how stupid it sounded. (page 21)

From the text above show that living in the Glade is a something new for Thomas where he had to do everything a thing himself. In choosing friends. He only has a chuck and did not know how the character of the Glader others yet. Probably, Thomas did not know that Gally was someone who less deserve to be a friend, when Chuck invites Thomas take a around the Maze, they came playing a practical joke on Gally, one of their friends. Suddenly Thomas apologized to Gally on what they have done, but despite of having temper tantrums Gally remain forgive Thomas. He knew that for any fault, the family remains a family without having to hurt either one of them. Gally just have to remind Thomas to do it again. Gally forgive their mistakes. Even he was angry because of what Thomas and Chuck done.

Thomas knew the rebuke should’ve stung, but his mind was too preoccupied. “I didn’t think it mattered anymore—if you haven’t figured out the Maps by now …” Minho looked disgusted, the pale light and fog of smoke making his face seem almost sinister. “Yeah, this’d be a great freaking time to give up. What the—” “I’m sorry—just tell me what happened.” Thomas leaned over the shoulder of a skinny boy standing in front of him to get a look at the body on the ground. (page 149)

When the Maze gates did not close anymore. What conditions make the griever can enter Gladefreely, they attack all Glader and took one of them and brought into the maze. One night they
come together to make one defense in the homeless against the griever, in other circumstances, Alby decided to keep outside the homestead. The griever can attack and take one of them. Shortly after the Griever it back into the Maze, Thomas rushed to Theresa who was caged, Minho was angry with the attitude of Thomas that more concerned with Theresa, but nevertheless, Minho remains to forgive what Thomas had done.

6. Optimism.

“What is that thing?” he asked. Something shivered in his gut, and he wondered if he’d ever be able to eat again. “Grievers, we call ‘em,” Newt answered. “Nasty bugger, eh? Just be glad the Grievers only come out at night. Be thankful for these walls.” Thomas swallowed, wondering how he could ever go out there. His desire to become a Runner had taken a major blow. But he had to do it. Somehow he knew he had to do it. It was such an odd thing to feel, especially after what he’d just seen. Newt looked at the window absently. “Now you know what bloody lurks in the Maze, my friend. Now you know this isn’t joke time. You’ve been sent to the Glade, Greenie, and we’ll be expectin’ ya to survive and help us do what we’ve been sent here to do.” (page 24)

Thomas started thinking how he can become a runner, he is willing to do anything in order to bring his friends out of the maze. He always expressed his desire to be a runner going to Minho, newt even Alby. Because of Thomas's desire was so strong, Newt began to love and give him full support in order to become a runner. When Newt took Thomas around to see the atmosphere behind the walls Glade before sunrise. Instantly Thomas saw a horrible monster ready to devour anyone. But it does not ignite the spirit of Thomas to become a Runner.

Straining, he forced himself to get to his feet. “Gotta get Alby off the wall.” Seeing the look of confusion on Minho’s face, he quickly explained what he’d done with the ropes of ivy. Minho looked down, his eyes dejected. “No way he’s still alive.” Thomas refused to believe it. “How do you know? Come on.” He started limping back along the corridor. “Because no one’s ever made it …” He trailed off, and Thomas knew what he was thinking. “That’s because they’ve always been killed by the Grievers by the time you found them. Alby was only stuck with one of those needles, right?” (page 81)

In the dialogue above Minho and Alby had approached the Maze gate a moment before the gate closed. So that, Thomas thought that they would not be able to pass through the gate just in time. Considering the critical situation happened by Alby. Thomas took the initiative to enter the Maze to help them. Exactly when the gate closes, Thomas managed to get into the maze. Thomas felt optimistic can help them. But everything changed when he started voice griever approached them. Minho was panicked and decided to leave Alby and Thomas, but Thomas, he tried to help Alby by hanging him on the high maze wall. When Minho and Thomas can survive one night in the Maze where they have to deal with the creepy Griever. Thomas remembered that he had left Alby hanging on the wall Maze and plans to bring him back into the Maze although Minho has explained that is an impossible for Alby to survive.

Minho pulled several sheets from the trunk, the Maps from the last few days. As he flipped through them, he explained, “We compare day to day, week to week, month to month, just like I was saying. Each Runner is in charge of the Map for his own Section. If I gotta be honest, we haven’t figured out jack yet. Even more honest—we don’t know what we’re looking for. Really sucks, dude. Really freaking sucks.” “But we can’t give up.” Thomas said it in a matter-of-fact tone, as a resigned repeat of what Minho had said a moment earlier. He’d said “we” without even thinking about it, and realized he was truly part of the Glade now. (page 119)

From the dialogue above show because of this bad situation Minho, newt, Thomas must find a way to crack the code, they try everything from collecting important items. Such as food, water and
other necessities into the homestead. They also began to arm themselves against each Griever. Minho the Keepers of Runner always tries to map the Maze from day to day, week to week. He was trying to be optimistic looking for something that could be used to be a clue.

“Closest I’ve come so far,” Newt was saying, “to hanging’ it all up. Shuck it all and kiss a Griever goodnight. Supplies cut, bloody gray skies, walls not closing. But we can’t give up, and we all know it. The buggers who sent us here either want us dead or they’re giving’ us a spur. This or that, we gotta work our arses off till we’re dead or not dead.”

From the dialogue tell that the situation spiraled out of control, all of this was far from what they expected. From the gray sky, they did not receive the shipment, as usual, the walls are not closed and the griever who taking one of them every evening. When Thomas, Newt, Alby, and Minho tried to talk about some strategies to survive the Griever. Tried to use all of the things to keep them still alive.

Minho went to the Cliff with a group of Runners, taking ivy ropes and rocks to test the invisible Griever Hole one last time. They had to hope the creatures would keep to their normal schedule and not come out during daytime hours. Thomas had contemplated just jumping into the Hole right away and trying to punch in the code quickly, but he had no idea what to expect or what might be waiting for him. Newt was right—they’d better wait until night and hope that most of the Grievers were in the Maze, not inside their Hole.

All of Glader doing a good job. They work more organized in completing the task together with the supervisor. Minho as the Keeper of Runners thinks hard how they can enter the Maze easily. He assured all members with optimism to complete their mission as a runner. Minho started to think of a brilliant idea to be able to enter the pit maze. Minho went to the cliffs with a group of runners to ensure their Griever hole, he was optimistic that the existence of the exit or entrance. So he tried to make a rope from ivy to make them across the Maze easier.

7. Help each other.

Thomas had almost reached the front door of the shack and the small group of boys congregating there when he was hit by a sudden and surprise rush of anger. He turned to face Chuck. “You can’t even tell me anything. I wouldn’t call that taking care of me.” He turned back toward the door, intent on going inside to find some answers. Where this sudden courage and resolve came from, he had no idea. Chuck shrugged. “Nothin’ I say’ll do you any good,” he said. “I’m basically still a Newbie, too. But I can be your friend.”

Thomas was in a situation where he had the courage to be more assertive. As a newcomer, he felt a little afraid to live in the Glade. He must learn more about the new place and what he should do as a Glader. Fortunately, Thomas has a good friend. In the dialogue above show that The first friend Chuck is willing to protect him from any possibility of that happening in the Glade. Chuck is a good person he work as a cleaner in the Glade.

Alby leaned over to look in her face once more before they carried her off. “Put her next to Ben’s room, and keep a watch on her day and night. Nothin’ better happen without me knowing about it. I don’t care if she talks in her sleep or takes a klunk—you come tell me.” “Yeah,” Jeff muttered; then he and Clint shuffled off to the Homestead, the girl’s body bouncing as they went, and the other Gladers finally started to talk about it, scattering as theories bubbled through the air.

In the dialogue above show that A strange events begin to occur within Glade. As far as they know, they will only get the new member of Glader once a month, and they were all male, but not with what had just happened. 2 days after Thomas arrival, the black box came back with bringing a new
member. They were more surprised to learn that these new members are female. There is a message inside the box and show that she is the last one and named Theresa. Alby as a leader goes down to remove the member as soon as possible from inside the box. Alby has to make a decision Because of the state of new members Theresa which are less healthy, then he ordered the medical child to examine and help her directly.

Minho stood back up, pointed at Thomas. “Just a few days after this guy shows up, he steps out in the Maze to save two shanks he hardly knows. All this klunk about him breaking a rule is just beyond stupid. He didn’t get the rules yet. But plenty of people had told him what it’s like in the Maze, especially at night. And he still stepped out there, just as the Door was closing, only caring that two people needed help.” He took a deep breath, seeming to gain strength the more he spoke. (page 92)

The incident began when Minho and Alby entered the Maze to see Griever which they consider was dead. But what they found was far from their expectations. Griever is only pretending to be dead and then attacked Alby. Knowing about this risk situation, as a friend of Thomas wanted to help them. When meeting Minho explained what happened in the Maze when Thomas tried to save Alby, Thomas do everything even he have to face with the Griever. He thinks that Thomas is doing heroic action and needs to be appreciated. Minho also revealed that the debate about the violation of the act is a folly.

The Griever holding Dave—a kid Thomas had never spoken to—was rolling along on its spikes toward the West Door, churning and whirring. The other Grievers had already gathered in the courtyard and followed their companion toward the Maze. Without hesitating, knowing the others would think he was trying to commit suicide, Thomas sprinted in their direction until he found himself in the middle of the pack of creatures. Having been taken by surprise, the Grievers hesitated. Thomas jumped on the one holding Dave, tried to jerk the kid free, hoping the creature would retaliate. Teresa’s scream inside his mind was so loud it felt as if a dagger had been driven through his skull. (page 165)

Starting from the current maze gates open all day, even in the night when the griever free to roam to attack the Glader. It makes Thomas disgusted, annoyed with himself even to his friends were they just relieved to know that the night is not themselves attacked by the griever and grateful to survive another night. Almost on every night of the Griever came back and took the child from the homestead, so that Thomas tried to help a Glader named Dave although he failed and exposed the sting’s Griever.

8. Responsible.

Alby cupped his hands around his mouth. “Med-jacks!”
Alby’s eyes narrowed; his mouth pulled into a tight grin that didn’t look like it had anything to do with humor. “If anybody touches this girl,” Alby said, “you’re gonna spend the night sleepin’ with the Grievers in the Maze. Banished, no questions.” He paused, turning in a slow circle as if he wanted every person to see his face. “Ain’t nobody better touch her; nobody!” (page 35)

One time there has been an unusual occurrence. The Glader surprised by the arrival of new members. The arrival of someone new members in two consecutive days prior she was a woman. During this time they only accept one new member within 1 month. Suddenly, all of the Glader gathered in front of the black box to witness this unique event. Minho and Alby open the black box immediately and find the message tell that this one was the last child and her name is Theresa. The girl is in a state of unconsciousness, even to say he was in a coma. As a leader Alby pay more warns of the new members with a reminder that no one should be disturbing or touching new members.
Alby spoke in a loud, almost ceremonious voice, looking at no one and everyone at the same time. “Ben of the Builders, you’ve been sentenced to Banishment for the attempted murder of Thomas the Newbie. The Keepers have spoken, and their word ain’t changing. And you ain’t coming back. Ever.” A long pause. “Keepers, take your place on the Banishment Pole.” (page 54)

One night when Thomas toured around the woods behind Glade tried to trace his quest to solve the mystery code in the Maze. There was someone to deliberately continue to follow him from a distance. He is Ben, a boy who is undergoing a process of change due to griever deadly attack. Ben tried to kill Thomas. He assumes that Thomas is the cause of all this mess. But it can be prevented by Mora, deftly he attacked Ben and successfully left his plan to kill Thomas left. From the dialogue above tells that Alby as leaders make a statement to conviction one of member wisely, caused by his actions tried to attempt murder of Thomas as the newcomer. he likes to give a warning for all Glader to stay away from this bad action.

He was at least relieved that Newt was there. He sat in the chair to the right of Alby’s empty seat. “In place of our leader, sick in bed, I declare this Gathering begun,” he said, with a subtle roll of his eyes as if he hated anything approaching formality. “As you all know, the last few days have been bloody crazy, and quite a bit seems centered around our Greenbean, Tommy, seated before us.” (page 87)

On the night when the griever succeeded for the first time into the Glade and attacked the Glader who survive in the homeless. Alby leader took the initiative to keep the room map. He entrusts Newt took over the leadership to devise a plan to survive in the homestead. But when the griever back into the maze after devastating homestead, the Gladers sees the smoke from the map room, they decided to see what had happened. And it turns out the whole room forum has been burned, they find Alby in a dying condition. Unfortunately, they have to heal Alby first. After acquiring several important events, to keep the situation in the Glade Newt changed Alby while to lead the meeting. They held a meeting of the Keepers to discuss the solving of the event.

All three of them looked at him. He returned their glares. “At least not me and Thomas here. We need to get the Runners out in the Maze.” “What?” Thomas asked. “This is way more important!” “Maybe,” Minho answered calmly, “but we can’t miss a day out there. Not now.” (page 155)

When there was a complicated situation, Thomas began to believe that Theresa could help them to break the code in the Maze. Minho as the Keeper of runner feels that this is the obligation of him to always look for information about the Maze. He was thinking of going back into the Maze do their jobs with Thomas as a runner. Minho and Thomas insisted on looking for something can be a clue out of the maze. No matter what time of day to run around the maze with the equipment and all that they need to taste, they have already to carry out their obligations to end all the suffering that they had endured.


Several cows nibbled and chewed at a trough full of greenish hay. Pigs lounged in a muddy pit, an occasionally flickering tail the only sign they were alive. Another pen held sheep, and there were chicken coops and turkey cages as well. Workers bustled about the area, looking as if they’d spent their whole lives on a farm. (page 28)

In the dialogue above tells that every Glader has their own occupation, they do all the job correctly, they never complain of their difficult task, they only think how to give the best result for all the Glader.
An Analysis of Educational Values of Novel “Maze Runner” by James Dushner

Ramba Irawan¹, and Dwi Andriani²

Minho snickered and leaned back in his chair. “Man, you are one butt-load of sunshine, let me tell you. I’m with Thomas. I’m with Thomas one hundred percent. If we’re gonna die, let’s freakin’ do it fighting.” “Inside the Maze or out of it,” Thomas added, relieved that Minho was firmly on his side. He turned to Alby then, and looked at him gravely. “We still live inside the world you remembered.” (page 176)

The situation began to change, everything is safe at first worsened slowly, especially when the sun does not appear as usual and the walls were not covered by Glade. Alby and Newt assigned to all the Keepers to carry out their respective duties.

Someone sprinted past Thomas, bumped him. A Griever charged in from the right, blades twirling. A Glader cut it off, attacked it with two long swords, metal clacking and clanging as they fought. Thomas heard a distant voice, screaming the same words over and over, something about him. About protecting him as he ran. It was Minho, desperation and fatigue radiant in his shouts. Thomas kept going. (page 191)

In the dialogue above tells when Thomas has a big responsibility, he should be able to control his emotions. Because he knows it took a great sacrifice to pass a group of the raging river. When Thomas failed to enter the code into the computer it would be the end of all the Glader struggle to get out of the maze, then Thomas, Theresa and Chuck continue running toward a cliff, they are trying to enter the code into the computer, regardless of the injuries they have suffered. They want to finish all of the tragedies directly.

Discussion.

Based on the research above, The relevancy between the integrate of educational values toward learning spirit is the educational values in “Maze Runner” novel that makes people have high ambitions. People must be never give up, love, optimism, and help each other in life in order to become the good people who use for religion, nation, state. After we read the novel we are become enthusiastic to study, because many educational values in this novel which make us have learning spirit. Different people have different world-views. Yet, many people have similar world-views, which is just another way of saying that many people share similar beliefs about what living in this world is all about. Similar world-views have associated with them similar sets of priority values. People live their values in particular ways because of beliefs they hold about how those values should be lived. People filter the consequences of their actions through their values

After analyzing the novel, the writer found the values of education possessed by the characters in the novel “Maze Runner”. Every characters has their own characteristic, they try to apply the values in their daily activities in the Glade. The glader always work together, help each other to solve a problem, which a leader can manage the duty and obligations of the members wisely, and every Glader always have a high sense of responsibility, willing to work hard without expecting a reward because they believe that what they do will come back to them in the end. Although at first they did not know each other and come from different places, they have a close familial nature is based on love and helping each other. And the most important one is they are always optimistic and believe in themselves that one day they could solve the mystery code in the maze and out of the glader.

Furthermore, the writer tries to mention some figures together with the values of education possessed by the characters in the novel “Maze Runner” by James Dashner. Here the characters and their educational value they are able to apply to everyday life in the maze: Never give up : Thomas, Alby, Newt, Minho and most of the Glader; Self-confidence : Thomas, The Runners; Friendly and be polite : Newt, Winston, Chuck; Love: Newt, Alby and most of the Glader; Forgiveness : Gally, Minho; Optimism: Thomas, Minho and Alby, Newt, all The Runners; Help each other: Chuck, Alby, medical officer, Thomas; Responsible : Alby, TheKeepers, Newt, Thomas, Minho; Hardwork: The Workers, Minho, most of theGlader, Thomas.
CONCLUSION

The writer conclude that the educational values in "Maze Runner" novel, and the implication of educational values toward learning spirit: Educational values in "Maze Runner" novel are: Never give up, Self-confidence, Friendly and be polite, Love, Forgiveness, Optimism, Help each other, Responsible, Hard Work. The sense of never give up, optimism, self-confidence show the spirit to study and achieve ambitions. The sense of love, help each other, forgiveness and responsible are key and way for every person to get their own dreams.

REFERENCES